

The background is a dark blue gradient with various musical-themed illustrations. There are several white and pink stars scattered across the top. A speech bubble containing a musical note is in the upper left. On the right side, there are large, stylized musical notes in pink and blue, a saxophone, and a blue mouse cursor arrow. At the bottom left, there are musical notes on a staff. The title 'Finding my voice' is prominently displayed in the center-left.

Finding my voice

By Phoebe, Bella, Joss and Thomas



Our musical journeys

The individual journeys we have taken through
creativity



Thomas Year 13

- I've been involved with the Norfolk and Suffolk Music Hub since I was 8!
- When I first started I was very shy and terrified of playing in front of others
- Over the years, the Music Hub has given me countless opportunities to grow as a confident individual, and use creativity as a catalyst for identity and ambition:
 - Performing (and composing!) for the Music For Youth proms in the Royal Albert Hall
 - Television interview
 - Exoplanets
- Even though I'm not pursuing a career in music, the Music Hub has been a crucial element in my life, and I wouldn't be who I am today without it





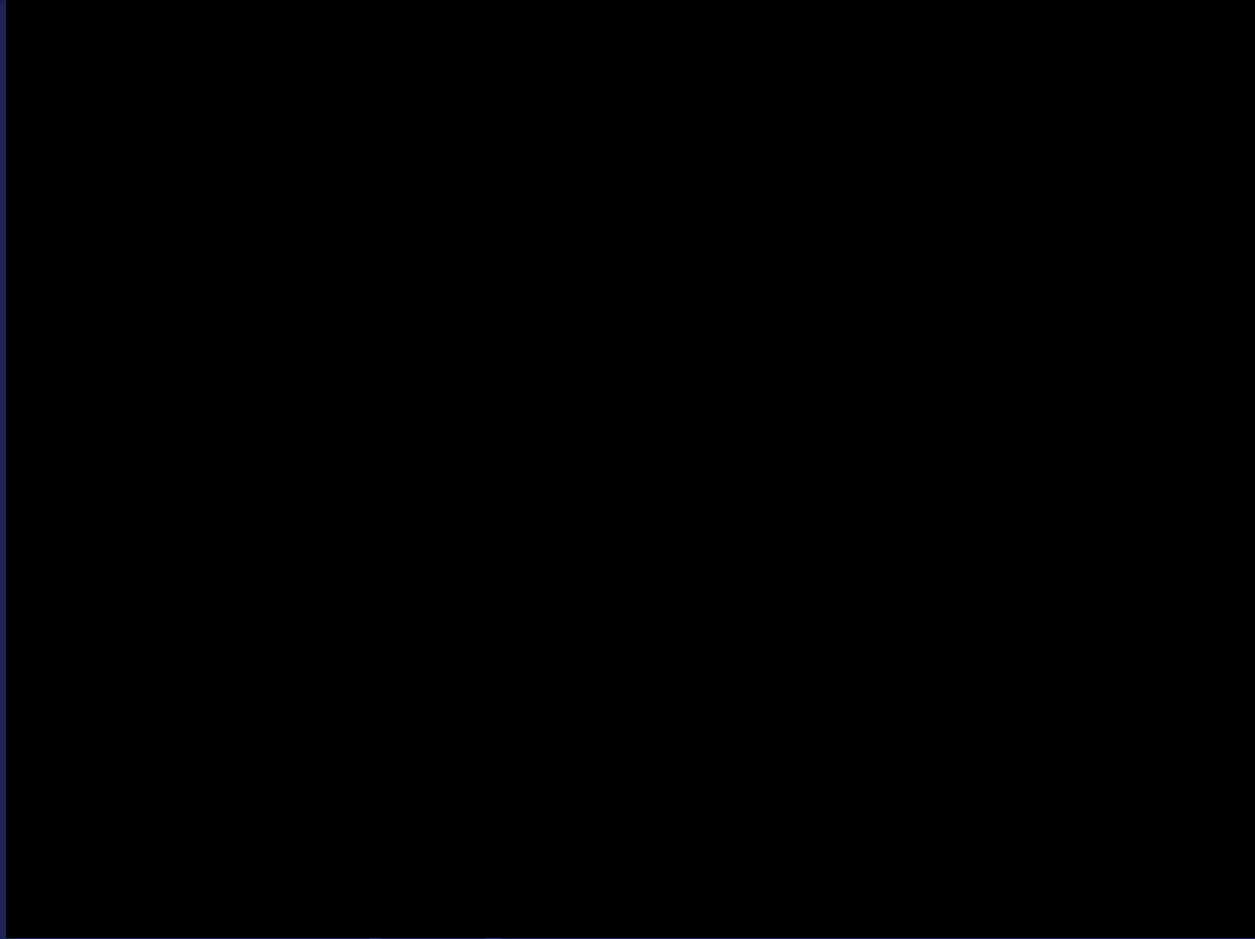
Joss- Year 12

- Started playing with NMH in the beginner string ensemble at 6 soon after starting to play violin.
- NMH has encouraged the development of leadership and mentoring skills that allow me take on the role of helping others as I was helped.
- In Year 10 I was encouraged to try playing viola in an ensemble which has opened up a wide range of performance opportunities.

Including:

- ★ NYO inspire
- ★ The Norfolk County Youth Orchestra
- ★ Trio rca
- ★ Wymondham Symphony Orchestra
- ★ String Quartet performances through NMH
- Since Year 9 I have been going through many physical and mental health challenges and through it all, the music hub has been encouraging and supportive.
- I aim to go onto study both Music and Classics at university and hopefully finding a way of combining my love for both.





Bella - Year 13

- I started playing flute in Year 4 and started piccolo in Year 5, after joining the NMH Training Schools Band. Monday nights fast became my weekly highlight.
- I have enjoyed the many opportunities to develop my musicianship and give me valuable skills for playing in ensembles.
- In September 2025 I had the opportunity through NMH to perform in Norwich Theatre Royal with CLS for The Exoplanets production which included time with one of the composers giving me insights into the creative industries.
- In November 2025 I took part in Music for Youth Proms at The Royal Albert Hall with NCWB which was an incredible experience as a young performer.
- A key moment for me was the first workshop and performance with the Colchester Army Band in June 2017. It showed me that I could consider a music career within the military. Recently, I have passed the Royal Marines Band audition process and hope to start in September 2026 after my A levels.





Phoebe Year 13

- I started playing in year 7 after a NMH workshop at my school
- In year 11, I started attending the bands that run weekly at CNS
- Since becoming more involved in the NMH, I've made huge personal developments, especially with my confidence and becoming more outgoing
- I'd never considered the possibility of going into music after finishing school before, But speaking to people with real experience in the music industry helped me to figure out what career path I want to go down
- Where I had intended to go into linguistics, I discovered that music is really a feasible and viable career path. I was thrilled to find out I can turn my passion into a lifelong career
- University of Chichester in September - BA (Hons) Music with Teaching!



Final thoughts



What it means to flourish and find your
individuality through creativity



Thanks!

Does anyone have any questions?



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