If so, how did they help?

- that? Did anyone help you on those occasions?
- thought of you when you managed to do
 - that small step?

 What do you think your family / friends
 - What do you think would help you take

with the situation on that occasion?

- with, when that happened?

 What do you think may have helped you cope
 - ✓ What were you most proud of or pleased
 - What was happening then? Mow often does this happen?
- Syeb boog a bad uoy emit teal afte sew nedW <

Amplifying Questions

- overcome them?

 What do you think helps you bounce back?
- have been difficult, but you've managed to
- that would improve the situation for you? San you tell me about a time when things
- Can you think of one small manageable step

improve your health / wellbeing?

- were good at?

 Can you think of one thing that may help
- what would your family and friends say you
 - What are you most proud of in your life?
 - What does a good day look like for you?

Eliciting Questions

Reflection Questions

- When you've overcome challenges in the past, how has that made you feel?
- How do you think making changes will affect your family life today and in the future?
- What do you think you could do more of that would help the children stay safe?
- What do you think might be the benefit of involving friends and family in helping you cope in difficult times?



MINIATURE BOOK OF

APPRECIATIVE INQUIRY

Based on a design by Hishikawa,A., Okana,N., Ashkaga,Y & Nakao, S.
— Signs+, Japan

Appreciative Inquiry helps us to:

- Develop good listening skills by bringing in an appreciative angle
- Focus on what's working and what's better reinforcing strengths & successes (and highlighting possibilities) within family networks
- Gain a deeper understanding of others, develop mutual respect and promote collaboration
- Talk about things which are not easy to bring up (for example, harm & worries)

Use the **EARS questioning approach** to:

Elicit

Begin by asking specifically about what or when things have worked well, drawing out successes

Amplify

Ask them to expand on whatever is working, what has improved and what happened then

Reflect

Recognise whatever strength/resource was used to achieve progress

Start Over

Drawing out more examples of strengths & successes helps to emphasise that achieving their goals is possible