

If you have concerns around any of the areas below, speak to your supervisor

## Family & Environmental Factors

Dirty/wet bed, inappropriate sleeping arrangements, cluttered rooms, no space to play, dangerous rubbish or animal excrement in house or garden, basic amenities unavailable e.g. water/electricity

### Housing

The family cannot or refuse to access services and resources within the community

### Community Resource

Not enough money to buy basic provisions - food, clothing etc.

### Income

Inadequate child care arrangements, parent's job has adverse impact on child/yp

### Employment

Isolation from local community, neighbour disputes

### Family's Social Integration

Domestic violence, substance mis-use, mental health issues, parent's own bad experience of parenting, neglect within wider family, parents fail to recognise concerns or needs of child/yp

### Family History and Functioning

Excessive alcohol/smoking/ drug use in house, evidence of substance mis-use, child/yp has contact with family members who are known to present a risk

### Wider Family



## Norfolk Safeguarding Children Partnership

### Neglect Identification Tool

This tool has been developed for use in universal services to aid recognition of factors which may indicate a child or young person (YP) is suffering from **NEGLECT**.

These statements are based on the '*Framework for the Assessment of Children in Need, Department of Health 2000*' .

Once concerns about neglect are identified, practitioners need to make judgement about the level of intervention.

You should discuss this with your supervisor/manager and evaluate the seriousness of the concerns and decide what the appropriate response should be.

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## Child/young person's Developmental Needs

Parent's inappropriate response to needs/distress, child/yp does not look to parent for comfort, seeks comfort from strangers, soiling, wetting, destructive behaviour, running away, aggressive, indiscriminate friendliness, withdrawn, self-harming, significant change in behaviour

### Emotional and Behavioural

Poor sense of self-worth/self-esteem/self-awareness, poor social relationships, feelings of not belonging within peer group/family/wider community, lack of self-confidence, lack of own clothes & belongings

### Identity

Not walking, or talking, unable to dress or feed him/herself, dis-interest in self-care

### Self Care Skills

Unsuitable clothing for age/gender, unkempt, dirty, smelly

### Social Presentation

Unusual relationship with parents and other family members, lack of affection from parents/siblings, not encouraged to form friendships, parental lack of pride in the child/yp's achievements

### Family & Social Relationships

Over or under-weight, growth and development outside expected range, unmanaged or untreated health conditions/dental care, missed health appointments, frequent accidents or injuries

### Health

Limited access to toys/books/learning opportunities, no playing with parents and/or other children, erratic or non school/nursery attendance, late for school, arrives hungry/tired/irritable/inappropriately clothed, educational under-achievement, significant change in educational performance

### Education



## Parenting Capacity

Lack of food, home dirty/cold, inadequate clothing, poor personal hygiene, child has caring responsibilities

### Basic Care

No age appropriate toys/activities, left for long periods in pushchair/highchair/cot/ in front of TV

### Stimulation

Inappropriate boundaries & discipline, inconsistent discipline, not knowing right from wrong, issues not addressed, withdrawal of food/drink used as punishment

### Guidance & Boundaries

Inadequate supervision, unsuitable carers, hazardous environment, dangerous pets, contact with unsafe adults, drug or alcohol mis-use, allowed to engage in dangerous or delinquent behaviour

### Ensuring Safety

Left with many different carers, people they don't know, lack of support through family/ life changes

### Stability

Little or no comfort/affection/praise or encouragement, unrealistic expectations, parents are aggressive/violent towards each other and/or others

### Emotional Warmth



Where a child/young person has a disability the additional factors below may be indicators of neglect:

- Not getting enough help with feeding
- Poor toileting arrangements
- Lack of stimulation
- Unjustified and/or excessive use of restraint
- Rough handling, extreme behaviour modification e.g. deprivation of liquid, medication, food or clothing
- Unwillingness to try to learn a child's means of communication
- Ill-fitting equipment e.g. calipers, sleep boards, inappropriate splinting